

Lake Forest East Elementary
PBS School-wide Expectations

Students at

Lake Forest East

Elementary School are:

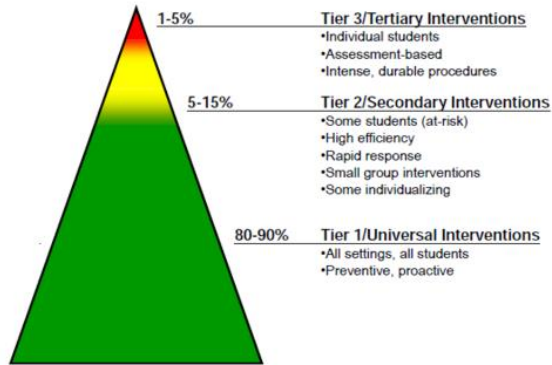
Respectful

Responsible

and

Safe!

Behavioral Systems



The DE-PBS Project is a collaborative project with the Delaware Department of Education, the University of Delaware Center for Disabilities Studies, and Delaware Public Schools. This statewide initiative is designed to build the knowledge and skills of Delaware educators in the concepts and practices of Positive Behavior Supports (PBS).

For more information, go to online to:
<http://wordpress.oet.udel.edu/pbs/>



LAKE FOREST EAST ELEMENTARY



POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS FOR STUDENTS

(302) 335-5261

Principal: Mr. D

PBS Team Leader: Mrs. Aguilar

PBS Tier 2 Leader: Ryan Naftzinger



WHAT IS POSITIVE BEHAVIORAL INTERVENTIONS (PBS)?

TIER 1 SCHOOLWIDE

- PBS is a research-based, school-wide system approach to improve school climate which creates safer and more effective schools.
- **PBS IS A PROCESS.** PBS is NOT a program or a curriculum.
- The process focuses on improving a school's ability to teach expectations and support positive behavior for all students.
- PBS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student-specific discipline plans.
- PBS is a team-based process for data review, data-based problem solving and intervention, on-going planning, and monitoring of intervention.
- PBS is a multi-tiered system approach to intervention with three (3) tiers.
- Tier 1 interventions are universal and for all students.

WHAT ARE TIER 2 TARGETED INTERVENTIONS?

- When students need additional support, students are referred for Tier 2 Targeted Interventions.
- The goal is to provide extra support to these students to be successful both academically and behaviorally.
- A variety of students qualify for Tier 2 Interventions including those who may be withdrawn as well as those students who display behaviors externally.
- All interventions are data-driven, evidenced-based and have been showed to produce positive results on student behavior.
- These interventions are for groups of students and there are 2 types of interventions at the Tier 2 Targeted level.
- Relationship building interventions are appropriate for students who seek adult attention and need an extra support.
- Check-In, Check-Out (CICO) is a relationship building intervention

where students have an adult who they check in with and then check out with at the end of the day who provides positive support.

- Skill building interventions are appropriate for students who need to learn new skills and replacement behaviors.
- Social skill and anger management groups are conducted to teach students new skills.

WHAT ARE TIER 3 INTERVENTIONS?

- After students complete Tier 2 interventions with little to no improvement, Tier 3 interventions are implemented.
- These interventions are individualized to meet the specific needs of each student.
- Tier 3 interventions include conducting a Functional Behavior Assessment (FBA) and Behavior Support Plan (BSP).