

<b>LAKE FOREST BOARD OF EDUCATION</b>	<b>Last Reviewed: June 28, 2018</b>
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## **PROMOTION, RETENTION, AND ACCELERATION OF STUDENTS**

The Lake Forest School District's promotion, retention, and acceleration decisions will follow Delaware Code and local requirements set by the Lake Forest Board of Education for Grades K - 8.

Kindergarten promotion is determined by three criteria:

1. Proficiency with the Kindergarten Standards
2. District Attendance Policy
3. Teacher Recommendation

### **Minimum Kindergarten Standards Required for Promotion**

1. Recognizes 100% of upper case letters, 100% of lower case letters, and demonstrates letter/sound relationships - K.RF.1.1
2. Recognizes and produces rhyming words - K.RF.2.2
3. Reads basic sight words - K.RF.3.3
4. Names opposites - K.L.3.5
5. Prints first and last name - K.L.1.1
6. Understands concepts of print - K.RF.1.1
7. Identifies story elements with prompting and support - K.RL.1.3
8. Retell a story with prompting and support - K.RL.1.2
9. Compares and contrasts stories with prompting and support - K.RL.3.9
10. Uses drawings and inventive spelling - K.L.1.2
11. Blend and segments – sounds to make words - K.RF.2.2
12. Writes, dictates and illustrates a single event/topic or several loosely linked events/topics using upper and lower case properly 50% of the time - K.W.1.3
13. Rote counts by 1's to 100 - K.CC.A.1
14. Rote counts by 10's to 100 - K.CC.A.1
15. Identifies and describes 2D and 3 D shapes - K.G.A.3, K.G.B.4
16. Describes/compares measurable attributes - K.M.D.A. 1, K.M.D.A.2
17. Writes numerals 0 to 20 - K.CC.A.3
18. Recognizes numbers 0 to 20 - K.CC.A.3
19. Categorizes and classifies objects - K.MD.B.3
20. Understands addition and subtraction - K.OA.A.1, K.OA.A.1
21. Add and subtract within 5 - K.OA.A.5
22. Compare numbers 0-5 - K.CC.C.7
23. Work with numbers 11-19 – place value (compose/decompose) - K.NBT. A. a
24. Building Administrator/Teacher discretion will be used in cases where promotion is in question

*Note: Each skill or expectation above is followed by the Common Core Standard.*

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### **Promotion Criteria for Grades 1 – 2**

In order to be promoted to the next grade, students in grades 1 – 2 must pass reading with an overall average of 70% or higher.

Additionally, students must also meet one of the following two requirements:

1. Pass Mathematics with an overall average of 70% or higher
2. Comply with District attendance requirements

### **Promotion Criteria for Grades 3 – 5**

In order to be promoted to the next grade, students in grades 3 – 5 must meet the following requirements:

1. Comply with District attendance requirements
2. Pass both Reading and Mathematics with an overall average of 70% or higher.

### **Promotion Criteria for Grades 6 – 8**

In order to be promoted to the next grade, students in grades 6 – 8 must meet the following requirements:

1. Comply with District attendance requirements
2. Pass all four core classes (English/Language Arts, Mathematics, Science, and Social Studies) with an overall average of 70% or higher
3. Pass 75% of exploratory courses with an average of 70% or higher

### **Elementary School Students Summer School Eligibility (when offered)**

With the Building Administrator’s approval, elementary school students meeting two of the three (3) requirements above are eligible for summer school when offered and may be promoted pending successful summer school performance. In order to be eligible for summer school, students must have a minimum of a 65% overall average.

### **Middle School Students Summer School Eligibility (when offered)**

With the Building Administrator’s approval, middle school students meeting two of the three (3) requirements above are eligible for summer school when offered and may be promoted pending successful summer school performance. In order to be eligible for summer school, students must have a minimum final course grade of 60%.

### **High School Students Summer School Eligibility (when offered)**

With the Building Administrator’s approval, high school students may attend summer school when offered for credit recovery. In order to be eligible for summer credit recovery, students must have a minimum final course grade of 60%.

### **Students Receiving Special Education Services**

Special Education students will be held to the same standards as all other students unless specified in the student’s Individualized Education Plan (IEP).

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**Double Promotion**

Students who, on the basis of teacher observation and diagnostic assessments, clearly demonstrate academic ability two grades or more above their present placement, will be considered for double promotion. Such placement will be at the discretion of the Building Administrators following a thorough investigation and after consultation with the student’s parents, teachers, Chief Academic Officer and the school psychologist.

**Retention Limits for Grades K – 5**

No student will be retained more than once in Kindergarten to third grade and once in fourth through fifth grade. Students who struggle for success in the regular school environment should be evaluated and placed in appropriate supplemental and remedial programs.